

## What is the role of the parent in MTSS?

Parents have an important role throughout the MTSS process. Teachers will communicate concerns regarding their student and invite parent participation in telephone conversations and/or conferences. Parents provide insight into a child's learning and development. Parents should contact their child's teacher with any concerns regarding academics or social/behavior.

## Things a Parent Should Know:

- Parental permission is required to conduct screening assessments; however, informal assessments may be conducted by your child's teacher or other educational professionals. Parents are invited to all SST meetings; however, parental consent is not required for the SST to meet, discuss, or implement SST interventions.
- Parents or guardians will be invited to participate in meetings of their child's SST and will be encouraged to participate in the development of any specialized interventions for their child.

## Frequently Asked Questions

### Will RTI affect my child's regular learning?

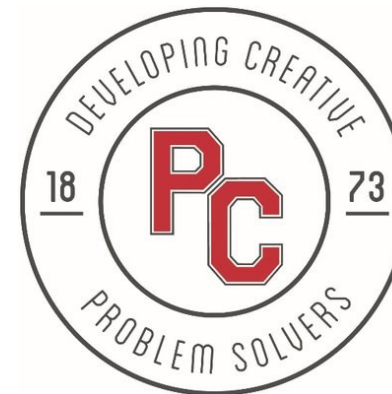
RTI is designed to work alongside regular classroom instruction, not replace it.

### How will I know if RTI is working for my child?

You will receive regular updates on your child's progress and will be involved in any decisions about changes to their support.

### Who can I contact with questions?

For any questions or concerns, please reach out to your child's teacher or the MTSS coordinator at 770-567-4444 Ext.4115.



# PIKE COUNTY ELEMENTARY

## Parent Guide: Multi-tiered Support Systems (MTSS)

**Mrs. Allison Peabody**, *Principal*  
**Ms. Eve Booker**, *Assistant Principal*  
**Mrs. Kristin Hudson**, *Assistant Principal*  
**Mrs. Michele Granger**, *Instructional Coach*  
**Ms. Patti Hester**, *Counselor*  
**Mrs. Dawn Thomas**, *MTSS Coordinator*

**770-567-4444**

## Introduction

The focus of this guide is to explain an initiative called “**Multi-tiered Support Systems**” (MTSS) as it pertains to students who are “at risk” for academic and/or social/behavioral problems.



## Important terms:

**Interventions**— specific strategies, techniques, and/or programs used, in addition to the general classroom instruction, to improve the students academic performance and/or support the child socially/behaviorally.

**Progress Monitoring**— practice used to assess a student’s academic , and/or social/behavioral skills to determine the effectiveness of the intervention used to help a student.

## What is Multi-tiered Support Systems (MTSS)?

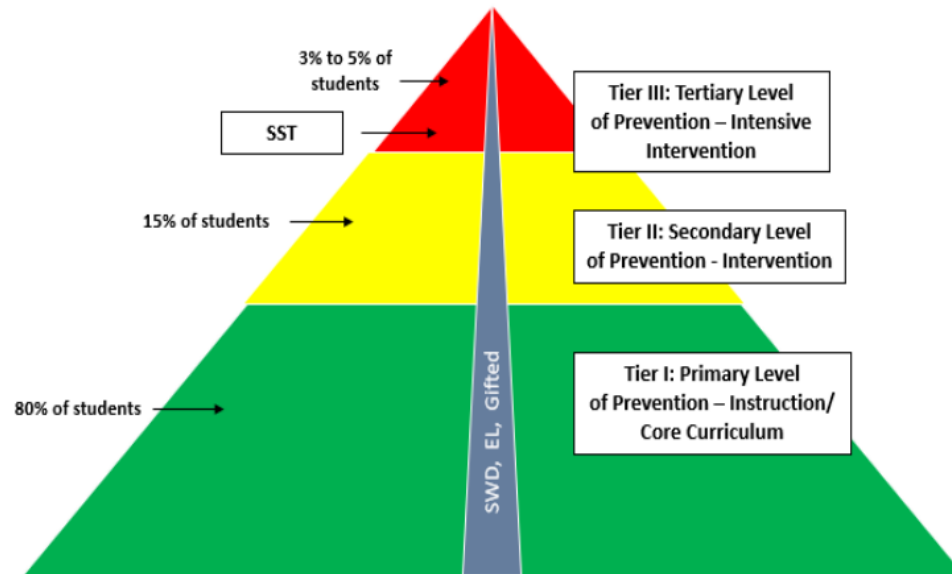
**MTSS** refers to a prevention model that focuses on supporting the whole child. This process is a way of providing assistance to students before they fail. The goal is to quickly identify those students in need of help, provide interventions that have shown to be effective to match the student’s needs. Then regular monitoring of progress will determine if the intervention(s) is/ are working. If an intervention is not working, a different intervention will be implemented and monitored for effectiveness. The information gathered by this approach will be used to make decisions about the student’s educational program.

## MTSS Tier Level Descriptors:

**Tier 1: Standards-Based Classroom Instruction** All students participate in instruction that is standards-based, differentiated, research based, and guided by progress monitoring and balanced assessments.

**Tier 2: Needs-Based Instruction** Students referred to tier 2 participate in instruction that is in addition to tier 1. Instruction provides enhanced opportunities for extended learning.

**Tier 3: Intensive Interventions/Student Support Team (SST)** Students referred to tier 3 participate in instruction that is in addition to tiers 1 & 2. Tier 3 utilizes flexible/small groups and more frequent progress monitoring.



Students receive services at all levels, depending on need.