

Georgia High School Graduation Requirements for PCHS Students

Class of 2026 and Beyond: 23 Credits

*Specific Required Courses in bold

<p><u>4 Credits - English/Language Arts</u></p> <ul style="list-style-type: none">• Lit/Comp I• Lit Comp II• American Literature and Composition, AP Language, AP Seminar, or dual enrollment• British Literature and Composition A/B, AP Literature, AP Research, or dual enrollment	<p><u>4 Credits - Math</u></p> <ul style="list-style-type: none">• Algebra I• Geometry• Advanced Algebra• 4th year math such as Pre-Calculus, Advanced Math Decision Making, AP Calculus, or any dual enrollment math
<p><u>4 Credits - Science</u></p> <ul style="list-style-type: none">• Biology• Physical Science or Physics• Chemistry or Environmental Science• 4th year science such as Human Anatomy, Animal Science, or any AP/dual enrollment science.• Some CTAE courses will satisfy the 4th year requirement	<p><u>3 Credits - Social Studies</u></p> <ul style="list-style-type: none">• World History/AP World History• U.S. History/AP US History• Government/AP Government• Economics/AP Economics
<p><u>3 Credits -CTAE</u></p> <ul style="list-style-type: none">• At least 3 courses from these 3 areas in any combination: CTAE, Fine Arts, Foreign Language	<p><u>1 Credit - Physical Education</u></p> <ul style="list-style-type: none">• Health• Personal Fitness <p>(3 credits of ROTC also fulfills this requirement)</p>
<p><u>4 Credits - Electives</u></p> <ul style="list-style-type: none">• 4 credits of any elective	<p>In high school, the number of credits you earn determines your grade, not years in school.</p> <p>5 CREDITS = 10th GRADER 11 CREDITS = 11th GRADER 17 CREDITS = 12th GRADER</p>

Pike County High School

ENGLISH

9th Grade

- Lit/Comp I
Lit Comp I G/H
- Lit Comp II
Lit Comp II G/H
- G/H Lexile > 1100

10th Grade

- Lit/Comp II
Lit Comp II G/H
- AP Language
AP Language I3
- G/H Lexile > 1100

11th Grade

- American Literature
American Literature
G/H
- AP Language
- AP Seminar
DE - ENGLISH 1101

12th Grade

- English Literature
- AP Literature
- AP Research
DE- Any 4th English

Pike County High School

MATH

9th Grade

- Foundations of Algebra
- Algebra I C&C
- Algebra I C&C G/H
- Geometry
- Geometry G/H

10th Grade

- Geometry
- Geometry G/H
- Adv. Algebra C&C
- Adv. Algebra C&C G/H

11th Grade

- Adv. Algebra C&C
- Adv. Algebra C&C G/H
- Pre-Calculus
- AP Pre-Calculus
- AMDM
- DE MATH - must complete Adv. Algebra

12th Grade

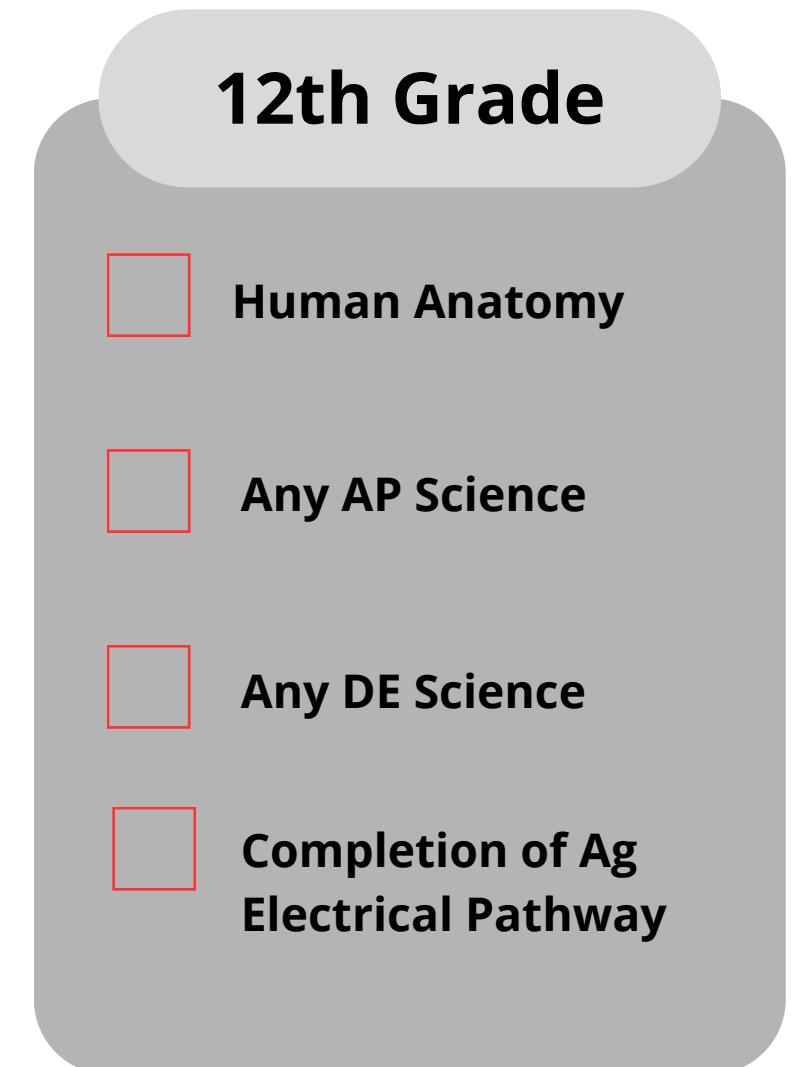
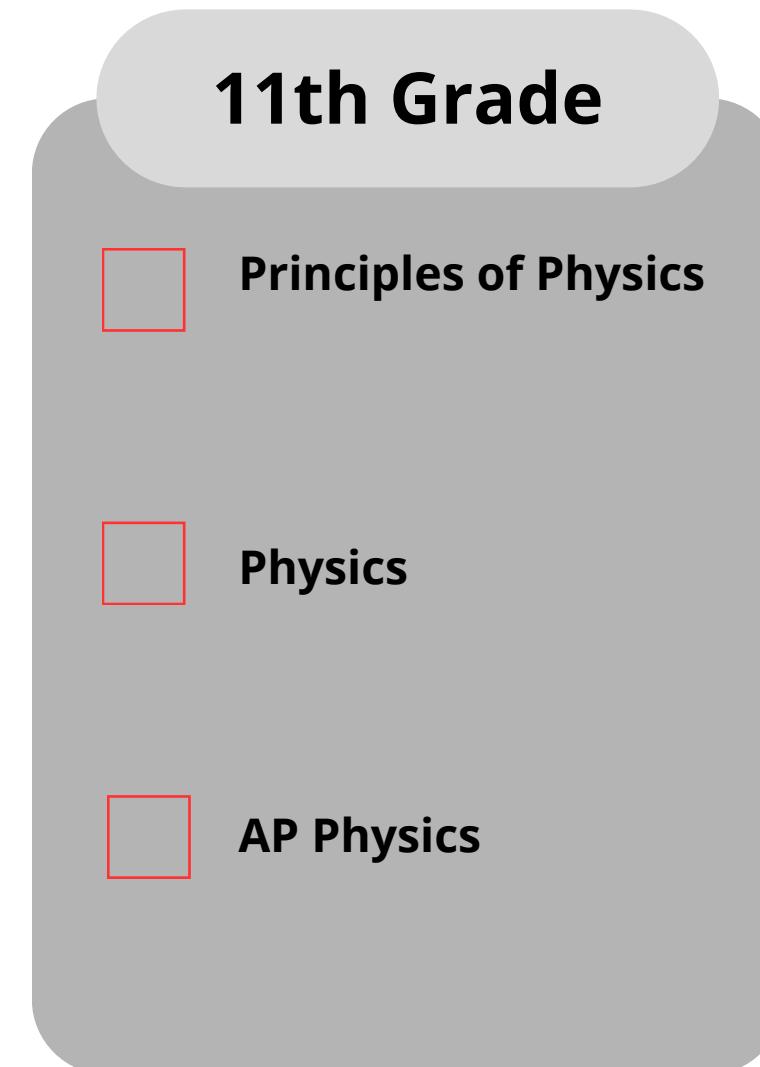
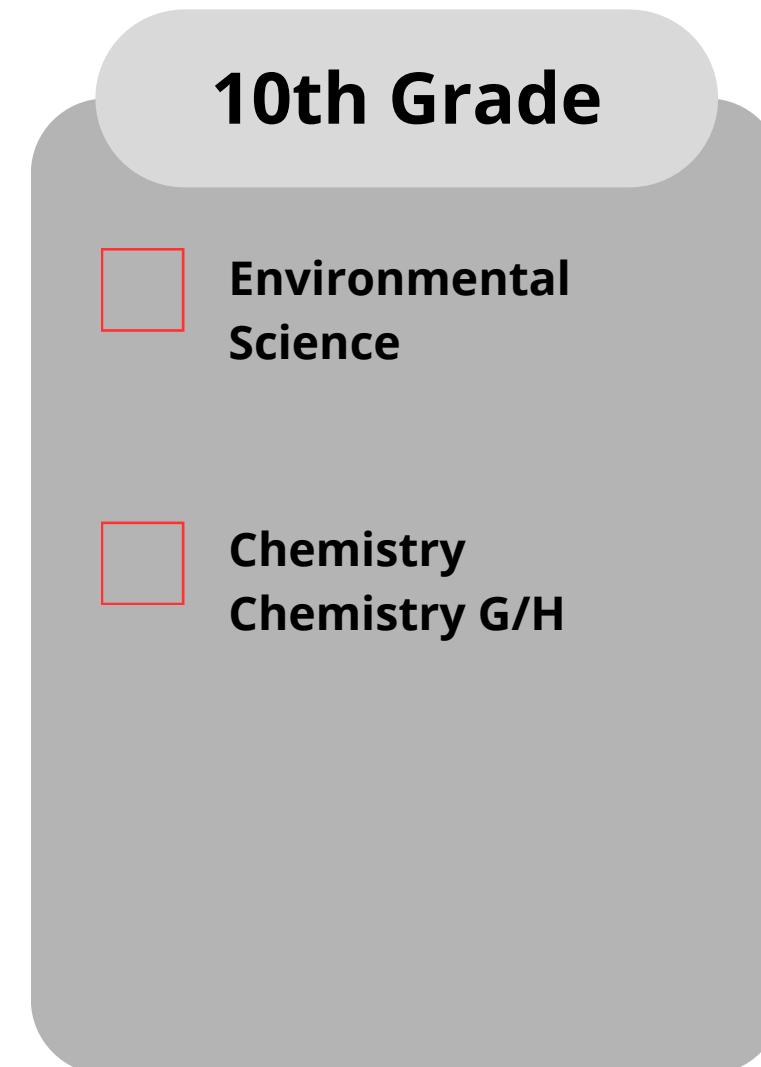
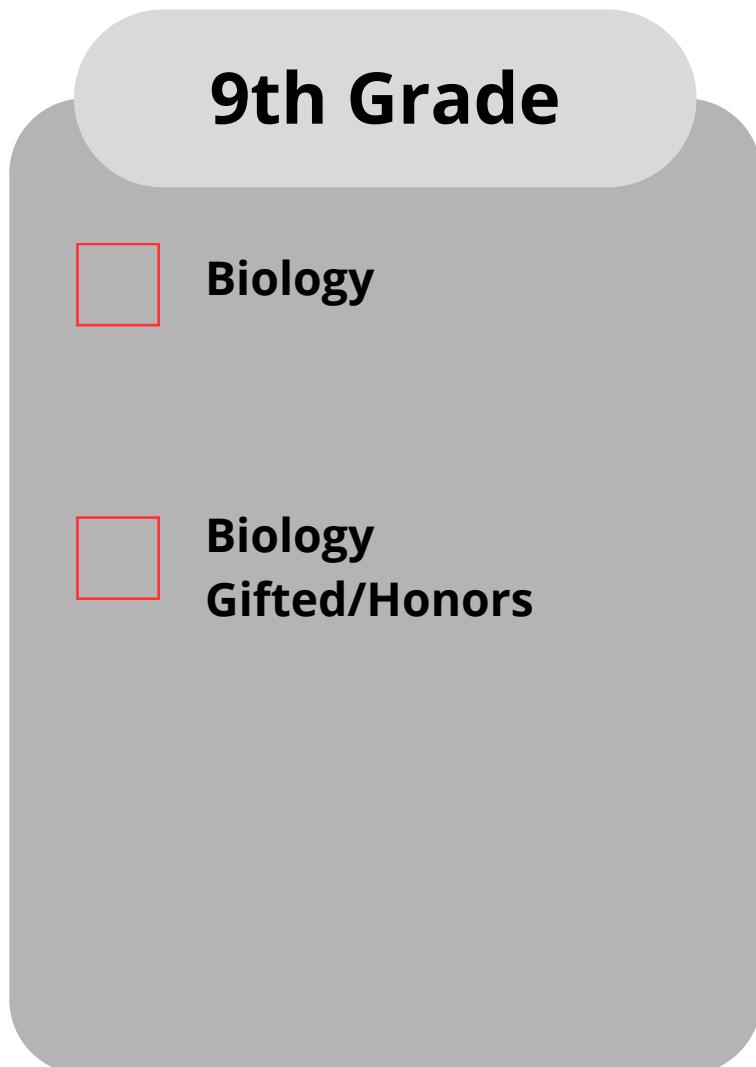
- Pre-Calculus
- AP Pre-Calculus
- AMDM
- AP Calculus
- DE- MATH
- Completion of Ag Mechanics Systems Pathway**

Math support is offered for Algebra I, Geometry and Adv. Algebra

** 4th Math credit can be earned by completing 3 years of the Ag Mechanics Systems Pathway. Recognized by TCSG only.

Pike County High School

SCIENCE



**** 4th Science credit can be earned by completing 3 years of the Ag Electrical Systems Pathway. Recognized by TCSG only.**

Pike County High School

SOCIAL STUDIES

9th Grade

- World History
- AP World History

10th Grade

- U.S. History
- AP U.S. History

11th Grade

- American Government/Economics
- AP Government
- AP Economics

12th Grade

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Pike County High School Fine Arts Pathways

Visual Arts Pathway

Course	Description	Prerequisites
Visual Arts/Comp I	Introduces art history, art criticism, aesthetic judgment, and studio production. Emphasizes the ability to understand and use elements and principles of design through a variety of media, processes, and visual resources. Explores master artworks for historical and cultural significance.	None
Visual Arts/Comp II	Enhances level-one skills in art history, art criticism, aesthetic judgment, and studio production. Emphasizes and reinforces knowledge and application of the design elements and their relationship to the principles of design. Explores different two- and three-dimensional art media and processes. Investigates master artworks to increase awareness and to examine the role of art and the artist in past and contemporary societies.	Visual Arts/Comp I
Visual Arts/Comp III	Enhances level-two skills in art history, art criticism, aesthetic judgment, and studio production. Provides practice in applying design elements and principles of design. Provides focus on different two- and three-dimensional art media and processes and master artworks. Stresses idea development through production and creativity and through the study of master artists and developing personal artistic voice.	Visual Arts/Comp II
Visual Arts/Comp IV	Enhances level-three skills in art history, art criticism, aesthetic judgment, and studio production. Provides opportunities for in-depth application of design elements and principles of design in two- and three-dimensional art media and processes. Stresses creative problem solving through art production and the study of master artists and their works and further development of personal artistic voice.	Visual Arts/Comp III

Band Pathway

Course	Description	Prerequisites
Advanced Band I	This performance-based class provides opportunities for advanced-level performers to increase, develop and refine performance skills and precision on a wind or percussion instrument. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music, and appreciation of music at advanced levels of understanding. Organizes objectives for self-paced progress. Stresses individual progress and learning strategies, and ensemble experiences. Individual growth and achievement are encouraged through participation in adjudicated solo and ensemble festivals, district honor bands, and private lessons. Participation in concert performances outside of regular class hours is expected.	None
Advanced Band II	This performance-based class enhances level-one skills and provides further opportunities for advanced-level performers to develop and refine performance skills and precision on a wind or percussion instrument. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music, and appreciation of music. Stresses self-paced progress, individual learning strategies, and ensemble experiences. Individual growth and achievement are encouraged through participation in adjudicated solo and ensemble festivals, district honor bands, and private lessons. Participation in concert performances outside of regular class hours is expected.	Advanced Band I
Advanced Band III	This performance-based class enhances level-two skills and provides further opportunities for advanced-level performers to develop and refine performance skills and precision on a specific instrument. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music, and appreciation of music. Stresses self-paced progress, individual learning strategies, and ensemble experiences. Individual growth and achievement are encouraged through participation in adjudicated solo and ensemble festivals, district honor bands, and private lessons. Participation in concert performances outside of regular class hours is expected.	Advanced Band II
Advanced Band IV	This performance-based class enhances level-three skills and provides further opportunities for advanced-level performers to develop and refine performance skills and precision on a wind or percussion instrument. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music, and appreciation of music. Stresses self-paced progress in an increasing breadth of repertoire, individual learning strategies, and ensemble experiences. Individual growth and achievement	Advanced Band III

Pike County High School Fine Arts Pathways

are encouraged through participation in adjudicated solo and ensemble festivals, district honor bands, and private lessons. Participation in concert performances outside of regular class hours is expected.

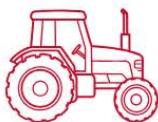
Chorus Pathway

Course	Description	Prerequisites
Advanced Chorus I	Provides advanced-level performers opportunities to increase performance skills and knowledge in mixed choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences.	None
Advanced Chorus II	Enhances level-one skills and provides advanced-level performers further opportunities to increase performance skills and knowledge in mixed choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Stresses self-paced progress and group experiences.	Advanced Chorus I
Advanced Chorus III	Enhances level-two skills and provides advanced-level performers further opportunities to increase performance skills and knowledge in mixed choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Stresses self-paced progress and group experiences.	Advanced Chorus II
Advanced Chorus IV	Enhances level-three skills and provides advanced-level performers further opportunities to increase performance skills and knowledge in mixed choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Stresses self-paced progress and group experiences.	Advanced Chorus III

Theatre Pathway

Course	Description	Prerequisites
Theatre Arts/Fund I	This course serves as an introduction to the theatre arts. Students investigate theatre as a whole by exploring the techniques and origins of a wide variety of theatre arts in various cultures and periods.	None
Theatre Arts/Fund II	Enhances level-one skills by producing specific theatre styles in depth with performance opportunities.	Theatre Arts/Fund I
Theatre Arts/Fund III	Enhances level-two skills by producing and studying literature as related to theater. Provides opportunities for performance with focus on language arts classes.	Theatre Arts/Fund II
Theatre Arts/Fund IV	Enhances level-three skills by producing and writing plays for presentation; explores the role of the playwright. Provides opportunities for practical application.	Theatre Arts/Fund III

Pike County High School Pathways 2026-27



AGRICULTURE MECHANICS
BASIC AGRICULTURE SCIENCE
AG. MECHANICS I AG.
MECHANICS II



AGRICULTURE MECHANICS & ELECTRICAL SYSTEMS
BASIC AGRICULTURE SCIENCE
AG. MECHANICS TECHNOLOGY I
AG. ELECTRICITY & ELECTRICAL CONTROLS



PLANT & LANDSCAPE SYSTEMS
BASIC AGRICULTURE SCIENCE
GEN. HORTICULTURE & PLANT SCIENCE
NURSERY & LANDSCAPE



VETERINARY SCIENCE
BASIC AGRICULTURE SCIENCE
ANIMAL SCIENCE TECHNOLOGY
VETERINARY SCIENCE



ALLIED HEALTH AND MEDICINE
INTRODUCTION TO HEALTHCARE
ESSENTIALS OF HEALTHCARE
ALLIED HEALTH AND MEDICINE
***NCHSE CERTIFICATION**



HEAVY EQUIPMENT
INDUSTRY FUNDAMENTALS & OCCUPATIONAL SAFETY
INTRODUCTION TO HEAVY EQUIPMENT
HEAVY EQUIPMENT OPERATION I
***OSHA 10 CARD**



PROGRAMMING
INTRODUCTION TO SOFTWARE TECHNOLOGY
COMPUTER SCIENCE PRINCIPLES
PROGRAMMING, GAMES, APPS, AND SOCIETY



PATIENT CARE
Offered through Partnership with
Southern Crescent Technical
College on Pike County's Campus
***CNA CERTIFICATION**



WELDING I
Offered through Partnership with Southern
Crescent Technical College on Pike County's
Campus
***OSHA 10 CARD**



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WORK-BASED LEARNING
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***Industry credentials/certifications students can earn in the pathway**

*Work-Based Learning (WBL) internship opportunities are available in all cluster areas. WBL serves as the 4th course in each of our CTAE pathways. Please contact Work-Based Learning Coordinator, Jennifer Shepherd, to find out more information about how to participate.

Pike County Career and Technical Education Pathways

These pathways provide a way for students to prepare for a successful future career that fits their abilities and interests.

Agriculture Mechanics

The Agriculture Mechanics Pathway prepares students for careers such as a diesel mechanic, mechanical engineer, farm equipment sales, service manager, ag. logistics, precision ag. technician, and many more.



Allied Health & Medicine

The Allied Health & Medicine prepares students for occupations such as medical assistant, physical therapist assistant, pharmacy technician, and phlebotomist, among others.



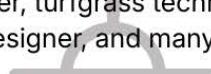
Ag Mech & Electrical Systems

The Agricultural Mechanics and Electrical Systems Pathway prepares students for careers such as an agricultural equipment technician, electrical systems technician, welder, maintenance technician, precision agriculture specialist, and many more.



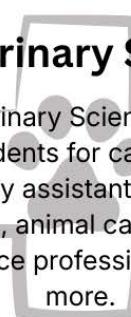
Plant & Landscape Systems

The Plant & Landscape Systems Pathway prepares students for careers such as a landscape technician, horticulture specialist, greenhouse manager, turfgrass technician, floral designer, and many more.



Veterinary Science

The Veterinary Science Pathway prepares students for careers such as a veterinary assistant, veterinary technician, animal care specialist, animal science professional, and many more.



Patient Care (CNA)

The Patient Care Pathway prepares students for careers such as a certified nurse aide (CNA), patient care technician, medical assistant, nursing professional, and many more through hands-on training and dual enrollment coursework with Southern Crescent Technical College.

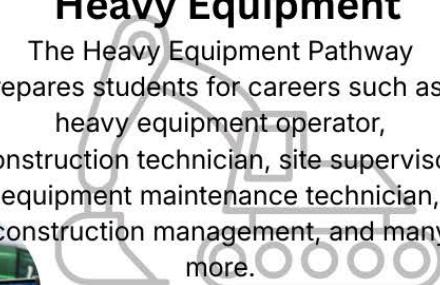
Work-Based Learning (Capstone or 4th Year Course for ALL CTAE Pathways)

The Work-Based Learning Pathway prepares students for careers by providing real-world, paid and unpaid work experiences that build employability skills, industry connections, and career readiness across multiple fields.



Heavy Equipment

The Heavy Equipment Pathway prepares students for careers such as a heavy equipment operator, construction technician, site supervisor, equipment maintenance technician, construction management, and many more.

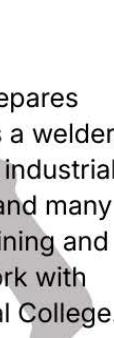


Programming

The Programming Pathway prepares students for careers such as a software developer, computer programmer, web developer, application developer, data analyst, and many more.

Welding

The Welding Pathway prepares students for careers such as a welder, fabricator, metal technician, industrial maintenance professional, and many more through hands-on training and dual enrollment coursework with Southern Crescent Technical College.



PCHS STEM

Mission: To provide Science, Technology, Engineering, and Mathematics education with an unlimited capacity for learning.

STEM Academy will:

- Utilize a curriculum that is driven by problem-solving, discovery, exploratory learning, and student-centered development of ideas and solutions.
- Evaluate students based on application of skills to a rigorous and relevant task.
- Include four years of pre-planned courses:
 - 9th Grade - Geometry Gifted/Honors, Biology Gifted/Honors, and CTAE Level I Course of student's choosing
 - 10th Grade - Algebra II Gifted/Honors, Chemistry Gifted/ Honors, and CTAE Level II Course
 - 11th Grade – AP Pre-Calculus Gifted/Honors, AP Environmental Science, and CTAE Level III Course
 - Science 12th Grade – **Minimum of 1 AP class or Dual Enrollment class-** (AP Calculus, AP Statistics, AP Chemistry, AP Physics, AP Biology)

*Dual Enrollment is available /UGA Internship also available on a competitive basis for Nursery Landscape completers

STEM Academy students will:

- Participate in Project-Based Learning that integrates critical thinking, communication, collaboration, and creativity to gain mastery of academic standards through hands-on and real-world experiences
- Participate in STEM -related off campus trips: UGA Griffin, Dauset Trails Nature Center, etc.
- Use the Engineering Design Process to solve complex problems that involve Science, Technology, Engineering, and Mathematics
- Maintain a “B” average in STEM courses or risk probation / removal from the program

STEM Classes* & Possible Schedules

9th Grade

***Geometry Gifted/ Honors**

***Biology Gifted/ Honors**

***CTAE Level I Course (Students will choose their preferred CTAE pathway and follow it for all three levels.)**

9th English Gifted/ Honors or 9th English or 10th English Gifted/Honors or 10th English

World History or AP World History

Health/ Personal Fitness or elective

10th Grade

*** Algebra II Gifted/ Honors**

***Chemistry Gifted/ Honors**

***CTAE Level II Course for chosen pathway**

10th English Gifted/ Honors or 10th English or AP Language or American Literature

AP US History or US History or World History

Foreign Language and/or Elective

Elective

11th Grade

***AP Pre-Calculus Gifted/ Honors**

***AP Environmental Science**

***CTAE Level III Course for chosen pathway**

AP Language or American Literature or English Literature or AP Literature

****AP Economics/Government or Economics/Government or AP US History or US History**

Foreign Language and/or Elective

12th Grade

Minimum of 1 AP class or Dual Enrollment class

AP Calculus or AP Statistics

AP Physics or AP Biology or AP Chemistry

Advanced Agriculture Course / STEM Research Course

Advanced English Course

****AP Economics/Government or Economics/Government or AP US History or US History**

Elective

*** Indicates required STEM Course**

**** Only 1 semester of American Government and 1 semester of Economics is required for graduation.**

A dual enrollment course can be substituted for any non-STEM core course.



PIKE COUNTY HIGH SCHOOL

EXPERIENCING EDUCATION ALEXCELLENCE

ONE TOWN · ONE SCHOOL · ONE FAMILY

Dual Enrollment Parent & Student Contract

Dual Enrollment (DE) is a privilege and an opportunity for students to earn high school and college credit simultaneously. In order to participate, both the student and parent/guardian must read, understand, and agree to the following conditions. **Please check each box:**

Academic Requirements

- No Failed Courses** – Students must maintain passing grades in all DE and high school classes. Failure of a high school or DE course may result in dismissal from the program.
- Withdrawals** –
 - a. If a student withdraws from a DE course, it may negatively affect **athletic eligibility**.
 - b. Students must immediately replace the withdrawn course with an equivalent high school course.
 - c. After **two (2) withdrawals**, the student will no longer be eligible to participate in DE.
 - d. Withdrawals are also recorded on the college transcript and may impact the student's **college Satisfactory Academic Progress (SAP)**. Falling below SAP standards can result in the loss of future **financial aid eligibility**, including **HOPE/Zell Miller funding**.

Credit & Funding Rules

- Funding Cap** – The State of Georgia will pay for a maximum of **30 semester hours or 45 quarter hours** of DE coursework.
- HOPE Eligibility** – DE courses **do not count against HOPE hours**, but all grades (including failures) are factored into the student's **high school and college GPA**.

Transferability – Transfer of DE credits to other colleges/universities is not guaranteed. It is the student's responsibility to research and confirm credit acceptance.

- Quality Points** – Students will receive **one (1) additional quality point** on their high school GPA for every DE course completed.

Attendance & Conduct

- Campus Expectations** – Dual enrolled students are not permitted on the high school campus during times when their high school courses are not in session.
- Transportation** – Students are responsible for their own transportation to and from the college, except when enrolled at GRCCA (Griffin Regional College and Career Academy).

Program Requirements

- Information Session** – Students and parents/guardians must either attend a mandatory DE information session or view the Dual Enrollment PowerPoint presentation before participation is approved.

Acknowledgement

- We have read and discussed the expectations of the Dual Enrollment Program. We understand that failure to comply with these requirements may result in dismissal from the program.

Student Name (Print): _____

Student Signature: _____ Date: _____

Parent/Guardian Name (Print): _____

Parent/Guardian Signature: _____ Date: _____

Please be aware that updates to Georgia's Dual Enrollment Program are under consideration at the state level. These changes may impact student eligibility requirements, course funding limits, or the total number of hours covered by the program. Students and parents are responsible for staying informed of any updates released by the Georgia Student Finance Commission (GSFC) or Pike County High School Counseling Department. Future changes could affect course approvals, funding eligibility, or continued participation in Dual Enrollment.

It's time to apply for Work-Based Learning!

Using the QR Code below, complete the Google form to submit your application.



**Applications are REQUIRED and must
be complete by May 1, 2026**

For participation in the 2026-2027 school year. Space is limited.
Completing an application does not guarantee acceptance.

Pike County High School
Semester 2 Credit Recovery
February 24- April -2

**Monday-Thursday 3:30-5:30
Room 217**

Sign up in the counselors' office. **Nonrefundable \$125.00 registration fee** is due on or before **February 12th** An **additional \$25.00 fee is due every Monday, beginning March 2nd** until the course is completed or after school credit recovery ends. Please make your check or money order payable to *Pike County High School*. There must be enough participants for the class to be offered.

Students must bring earbuds/headphones in order to hear the tutorials required for all courses. You will also need a writing utensil and paper.

Credit Recovery

Most academic classes are offered for credit recovery. The student is eligible for credit recovery when the failing grade falls between a 60 – 69 with no more than 15 absences. Foreign Language is not offered.

Students who complete credit recovery in Algebra I B, American Literature B, US History B, and Biology B must take the Georgia End of Course Assessment in order to receive credit.

Please note that **credit recovery courses are not accepted by the **NCAA**.

Attendance

Students must attend the afternoon sessions while enrolled. If a student misses more than 3 sessions, he or she **will be dropped from the program and will forfeit the entire course fee(s).**

Transportation

Arrangements MUST be made in advance for students to be picked up **PROMPTLY at 5:30 PM**. Students will not be allowed to loiter on the school campus and may be removed from the program without a refund should this occur.

Credits

When the student has completed the course (and the EOC assessment, if required), a request will be made to the counseling department to update the student's transcript. The previous failing grade will remain on the transcript, and an additional *Credit Recovery* course grade of 70 is added.

Rules

All school rules and dress code must be followed. See next page for specific rules.

Pike County High School
Semester 2 Credit Recovery
February 24- April -2

All courses must be completed by April 2nd.

Rules

1. Students must have a current Computer Acceptable Use form on file with PCHS.
2. ***Earbuds/headphones are required. You will not be able to complete the course online without them.***
3. Students must sign in with the facilitator when he/she arrives and sign out when leaving.
4. Transportation arrangements must be made prior to attending the class. The facilitator will make *emergency* phone calls as needed. Students must exit the building and have transportation available as soon as class is dismissed.
5. All Pike County High School rules must be followed, including the dress code. Students should consult the handbook if uncertain about any rule. **CELL PHONES ARE NOT ALLOWED DURING INSTRUCTION TIME, WHICH INCLUDES CREDIT RECOVERY SESSIONS.**
6. No food or drink will be allowed in the computer lab.

Failure to follow these rules will result in immediate dismissal from the program with no refund of the registration fee.

I have read and understand these rules. I do have a Computer Acceptable Use Form on file with PCHS. My \$125.00 registration fee is attached, and I will pay \$25.00 a week every Monday until the course is completed. Please make checks payable to Pike County High School.

Student Signature: _____ *Date:* _____

Parent Signature: _____ *Date:* _____

Parent phone number _____ *Email:* _____